

### CTA Outcomes Sheet SC Department of Education

Implementation of your CTA Plan and other plans should help you reach the outcomes detailed below. If one or more of the outcomes are not reached, please understand that EAA statute allows the SCDE to declare the school and/or district in a State of Emergency. Support and additional funding will be provided to assist the school in reaching its outcomes.

<b>School/District:</b>	Chestnut Oaks Middle School/Sumter
<b>Academic Year:</b>	2015-2016
<b>Data Sources:</b>	MAP data for reading and math (6-8) for 2014-2015 and 2015-2016, number of office referrals for 2014-2015 and 2015-2016, certified teacher absences from 2014-2015 and 2015-2016
<b>Current Plans:</b>	CTA, School Improvement Plan

SMART Outcome for Current School Year		Data Source	Frequency of Measured Data	Person Responsible	Current Baseline
<b>1</b>	By the end of May 2016, the number of office referrals for Chestnut Oaks Middle School will decrease by 15% from the 2014-2015 school year.  <b>This is a SMART format goal.</b>	PowerSchool	Monthly	Administration	Number of referrals for 2014-2015----894
<b>2</b>	By the end of May 2016, teacher absences will have decreased overall by 10%.  <b>This is a SMART format goal.</b>	Electronic school sign in system  Completed absence sheets	Monthly	Administration	The number of classroom teachers divided by the number of non-professional days.
<b>3</b>	Math MAP RIT scores for Chestnut Oaks Middle School for the 2015-2016 will show an increase by Spring 2016 by 5 points as compared to the results from the 2014-2015	Math MAP scores for 6-8 from Fall 2014 and Spring 2015  Math MAP scores for 6-	Spring 2016	Curriculum coach Principal	Grade Level MAP Mean RIT score for Fall 2014 and Spring 2015  --6 <sup>th</sup> grade 205.6, 208.3

	<p>school year.</p> <p>This is hard to measure. You may consider looking at this as a way to format the goal: During the 2015-2016 school year, the percentage of students (grades 6-8) meeting/exceeding Target RIT on math MAP will increase from % in spring 2015 to % in spring 2016.</p>	8 from Fall 2015 and Spring 2016			<p>--7<sup>th</sup> grade 208.5, 213.0</p> <p>--8<sup>th</sup> grade 215.1, 219.8</p>
4	<p>Reading MAP RIT scores for Chestnut Oaks Middle School for the 2015-2016 will show an increase by Spring 2016 by 5 points as compared to the results from the 2014-2015 school year.</p> <p>See comments above to format this goal in a clearer manner.</p>	<p>Reading MAP scores for 6-8 from Fall 2014 and Spring 2015</p> <p>Reading MAP scores for 6-8 from Fall 2015 and Spring 2016</p>	Spring 2016	Curriculum Coach Principal	<p>Grade Level MAP Mean RIT score for Spring 2015</p> <p>--6<sup>th</sup> grade 201.3, 205.5</p> <p>--7<sup>th</sup> grade 206.2, 211.2</p> <p>--8<sup>th</sup> grade 205.5, 211.8</p>